

**MI
AD**

2018

**PARENT
GUIDE**

YOUR GUIDE TO THE FIRST YEAR

2014 graduation

Get to know our president Jeff Morin with a few questions ...

What brought you to MIAD?

MIAD has always had a great potential and is poised to take on a greater national leadership role in design and fine art. What brought me to Milwaukee and MIAD is the potential offered to be part of that dynamic institutional transformation. The best part of being at MIAD is in the problem-solving approach that people use here. College-wide conversations lead to solutions which is truly unique to the place amongst colleges and universities.



What drives you? What are you most passionate about?

I am always on a mission whether at work, in the studio, or on vacation. Solving problems is central to that mission so I do not find difficult situations disheartening. Those situations provide an important ingredient for creativity.

My life as a design educator and practitioner is perfect training for life in administration; it is always about managing expectations and filling a need. My life as a studio artist feeds that continuing internal dialogue about societal problems.

Name one thing you want students to know about you.

I love what I do and that gives my life joy and meaning - and that is my wish for anyone studying or working at MIAD. I find equal joy in my work at MIAD and in the studio; both are important and nourish the other.

If you could share one piece of advice with incoming students, what would it be?

MIAD embraces six values: inclusion, innovation, integrity, community, kindness, and courage. Cultivate these values at MIAD and take them with you as you enter the creative professions after graduation.

Where do you see MIAD in 5 years?

MIAD is on an exciting growth trajectory. In five years, we will have met our strategic plan goals then exceeded them. The value of a MIAD education will be understood and respected by an ever-growing number of people around the country. MIAD alumni will be known as problem solvers in the communities in which they live.

From the Dean of Students - Orientation & Beyond

The Student Orientation experience at MIAD fosters belonging by integrating new students into the MIAD community. Through meaningful interactions with fellow students, faculty, and staff, and a thorough introduction to MIAD's extraordinary classroom experience and abundant academic support resources, new students are provided with the foundation they need to successfully guide them in their academic, personal, professional, and creative development.

Tips For A Successful Transition to MIAD

1. Be prepared for your student's - and your own - conflicting emotions during the weekend of Orientation and once the school year begins. Leaving home for school can be a difficult process that stresses all family members.
2. Discuss expectations about how often you plan to communicate with each other. (Will you e-mail or call? Once a week? Daily?)
3. Discuss academic expectations ahead of time. Encourage your student to be responsible for his/her learning needs, seeking appropriate academic resources and setting academic goals.
4. Make a financial plan with your student and openly discuss payment/spending expectations.
5. Discuss the use of alcohol and other personal choices your student will be making. Encourage responsibility, but know you cannot control what happens.
6. College is a time for students to make connections with others who might be different from them and to try new things. Orientation events are designed to help students make connections between students and to the campus.
7. Inform your student before making major changes at home (moving, remodeling their room, etc.).
8. Listen with an open mind and be supportive. (If you have serious concerns, contact the Dean of Students' Office.)
9. Be a coach rather than a problem-solver: Use the information in this guide and the information you learn at Parent Orientation to refer your student back to on-campus resources.
10. Keep in touch: Write and send care packages. Students especially appreciate this during stressful times of the semester.

Parent Guide to On-Campus Resources

Housing & Residence Hall: Marianne Di Ulio, Director of Residential Living and Student Engagement (Rm. RL45H: 414-847-3246)

Tutoring & Learning Support: Jennifer Crandall, Associate Dean of Students (Rm. RL95: 414-847-3344)

Health & Counseling Services: Jennifer Crandall (Rm. RL95: 414-847-3344)

Student Disability Services: Sara Thor, Student Accessibility Coordinator (Rm. RL95: 414-847-3347)

Advising: Alea Cross, Director of Advising (Rm. 275D: 414-847-3275)

On-Campus Employment: Christina WickHeiser, Assistant Director of Career Services (Rm. 275C: 414-847-3276)

Foundations Curriculum: James Barany, Faculty Chair (Rm. 265D: 414-847-3288)

Registration & Schedules: Jean Weimer, Registrar (Rm. RL45D: 414-847-3272), Assistant Registrar (Rm. RL45A: 414-847-3273)

Safety & Security: Keith Kotowicz, Director of Security (Rm. RL25: 414-847-3301)

Security Desk: 414-847-3300

Library Resources: Cynthia Lynch, Director of Library Services (Rm. RL100C)

Financial Aid/FAFSA: Carol Masse, Executive Director of Financial Aid (Rm. RL 10B: 414-847-3270)

Tuition Payments: Business Office, Sara Keaton (Rm. RL10E: 414-847-3234) or Laura Maniaci (Rm. RL10C: 414-847-3232)

If you have concerns or questions about your son or daughter, please contact the Dean of Students Offices:

Tony Nowak, Dean of Students
(tonynowak@miad.edu: 414-847-3240)

Jennifer Crandall, Associate Dean of Students
(jennifercrandall@miad.edu: 414-847-3344)

How to 'Ask,' and Answer, the Top 12 Questions About Your Son or Daughter's Well-Being & Success

1. Are you going to class? *Skipping class is the #1 reason why students fail.* Class attendance is the one thing over which you have complete control, so attend all of your classes.

2. Are you studying at least 20 hours per week? College is a full-time job. You should be in class, studying and doing homework 40 hours per week.

3. Are you sleeping and eating? Lack of sleep and food leads to illness, decreases quality of work, and increases stress and frustration. Sleep at least six hours a night and eat three meals a day. Get some exercise and fresh air daily. Stay healthy so you can do your best.

4. Are you scheduling your social time? Everyone needs down time, but students need to learn to manage their social time. A good practice is to do homework first, and socialize after. Separate your study area from your social area. Use the Library, the Learning Resource Center and open studio classrooms to do homework. If you study in your room, ensure that distractions like television and video games are not readily available so you focus on your work.

5. How are your 4-Week Reports? First-year students will receive a progress report in all of their courses after four weeks of classes via their MIAD e-mail. If an instructor expresses concerns about your progress, see them and work out a solution immediately.

6. How were your Midterm Grades? All students will receive midterm evaluations noting their progress in each class. The midterm grades will be distributed via e-mail. Again, if your midterms do not match your expectations, it's time to see your instructor and work out a plan to improve your grade.

7. Are you getting involved in campus activities? Getting involved in campus activities is a great way to make friends and practice leadership skills. Contact Marianne Honrath in the Student Services Office to find out what activities and organizations are available, and which are right for you. (mariannehonrath@miad.edu: 414-847-3246)

8. Have you met with your MIAD mentor and/or RA? Each student is matched with a mentor. Your mentor will help you get connected to campus resources and involved in the MIAD community. Residential students have two RAs on their floor. Both groups of leaders are outstanding students and are wonderful resources for new students.

9. Are you starting your assignments early? The unexpected happens. You may get sick or need help with your computer. Start assignments with plenty of time for the UNEXPECTED. If you are having problems starting work, managing your assignments and time, seek assistance from MIAD's Learning Resource Center in the Library.

10. Have you seen your advisor? Each first-year student is assigned an advisor who is ready to listen and to help resolve academic questions and issues. New students have an opportunity to meet their advisor during Orientation, at the fourth week of the semester, and in October to review midterms and plan for Spring Semester registration. Students are encouraged to see their academic advisor whenever they have academic questions.

11. Have you gone to your instructor's office hours? Instructors like to help students and are glad to know if a student has a question or concern that they can address. Do not hesitate to visit the instructor during office hours. Also, if you are sick and miss a class, e-mail the instructor. If an assignment is due, learn how to get the work to the instructor. Seek out the instructor during office hours to learn what you missed when absent and be sure to e-mail if you have to miss class.

12. Are you going to the Learning Resource Center? Tutoring enhances everyone's learning! Whether you are getting B's but want A's, or you are struggling with writing, seek assistance from professionals. The MIAD tutors provide individualized assistance with writing, reading assignments, figuring out how to complete an assignment, research, managing time and transitioning to college. The Learning Resource Center is located inside the Library.

Jennifer Crandall, Associate Dean of Students
(jennifercrandall@miad.edu: 414-847-3344)

What the VP/Academic Affairs Shares With Your Student

Some questions to consider as you begin classes:

- *We grow by stretching ourselves. Persistence is everything, stretch and persist.*
- *What are you looking for from your education?*
- *What role can you play in your learning?*
- *How is college different from high school?*
- *What does it take to be successful in a studio education?*
- *How can I get engaged?*

Your role in learning:

- **Integrate learning:** Connect your ideas and insights. Cross boundaries.
- **Look deeper,** beyond the obvious. Dig in and probe what you see, hear, think and read.
- **Read thoughtfully, critically.** Re-read and question.
- **Invite a "radical openness" to your learning:** Open yourself to new ideas and perspectives.
- **Challenge** what you know.
- **Expect a challenge. Seek a challenge.**
- **Take time** to reflect. Look at *what* you think and *how* you think.
- **Thinking shapes making. Making shapes thinking.**
- **Experience** what you are learning.
- **Research and inquiry** are most meaningful when you position your questions at the center of your learning.
- **What do I do when I meet a hurdle I can't jump over?**
- **Engage and persist.**

What do faculty ask of students?

- **Bring your best self every day.**
- **Be curious!** Look closer, deeper, longer.
- **Take yourself seriously: We will.**
- **Ask questions.** Be *active* learners. Shape your learning with *your* questions.
- **Connect.** Look for connections between ideas and things.
- **Participate.** Share your thoughts.
- Have a "growth mindset." What do I need to do, or learn, to be successful on this project?
- **Write ideas down.** Questions drive curiosity.
- **Take risks.** Be willing to think and see differently.
- **Seek others.** Seek assistance from your faculty, your advisor, your mentors and the Learning Resource Center.
- **Be mindful.** Listen closely. Be present.
- **Collaborate.** Challenge each other. Learn from each other.
- **Read.** Read for ideas. Get outside of yourself; get deeper inside of yourself.
- **Research.** Look deeper into what you're curious about.
- **Have fun! Get out!** Walk, ride, explore.
- **Sleep and eat well.**

David Martin, Vice President of Academic Affairs
(davidmartin@miad.edu: 414-847-3213)

Experience MIAD's Student/ Alumni Art & Design Sale November 29th through December 1

On behalf of MIAD's faculty and staff, it is my pleasure to invite you to the Student/Alumni Art Sale. The event coincides with the Historic Third Ward Association's *Christmas in the Ward*. Christmas in the Ward is a great event that includes Santa's appearance in the Gingerbread House, The lighting of the Ward's huge Christmas tree, fireworks and gift vendors and other entertainment. There is a lot going on in and around MIAD this weekend, making it an ideal time to visit your student and the campus.

Thursday, November 29th - Invitation Only Event - Tickets will be mailed to you in advance.

MIAD Academic Building, 273 E. Erie Street

6:00 - 9:00 p.m. Public Opening. MIAD Student/Alumni Art & Design Sale - Fourth Floor Gallery. MIAD Holiday Gift Sale - River Level East Gallery

Friday, November 30th

MIAD Academic Building, 273 E. Erie Street

5:00 - 9:00 p.m. Public opening of the MIAD Student/Alumni Art & Design Sale - Fourth Floor Gallery

MIAD Holiday Sale - River Level East Gallery

5:00 - 8:00 p.m. *Christmas in the Ward*, including the tree lighting & fireworks in Catalano Square

Saturday, December 1st

MIAD Academic Building, 273 E. Erie Street

10:00 - 5:00., MIAD Student/Alumni Art & Design Sale - Fourth Floor Gallery

MIAD Holiday Sale - River Level East Gallery

4:00 p.m. Celebratory Reception in the Student/Alumni Art & Design Sale

Ricky Heldt

Associate Director of Student Services

P.S. There's still plenty of time to participate in MIAD's Parent/Partner E-Communication Program! Visit <http://blogs.miad.edu/parents/> or fill out the enclosed card, and in just a few minutes, you'll be a part of this inclusive program.

A Calendar to Help You Serve as Coaches & Mentors

August

Students have lots of uncertainty (Will I like it here? Will I make friends?) mixed with excitement - college, finally! Students move in, meet their roommates and set up their room/living space.

- Discuss how you plan to communicate with each other.
- During move-in, students, their siblings and parents may have difficulty letting go, or they may not want you around. Discomfort may be part of the process. Be prepared for an exciting, but potentially emotional, weekend.

September

Students attend classes and navigate the campus and learn their way around Milwaukee. They may also be faced with choices about alcohol. They may be excited about their classes and meeting new friends, or they may be feeling lonely and isolated. You may miss your student, but you're not alone! So do the siblings, pets and other friends.

- Ask about your student's classes, friends and any opportunities for involvement in campus activities.
- Discuss plans for frequency of returning home.
- Ask if your student how they did on their 4-week reports. Encourage them to see their faculty if they have any concerns.
- Contact the Dean of Students Office if you have any concerns about your student's academic progress or personal welfare!

October - November

Students may become homesick. Roommate conflicts may arise, and they may face their first round of bills (phone, credit cards). Students may also come down with an illness for the first time since leaving home. All students receive midterm reports. Be prepared for emotional phone calls that may leave your student feeling better and you feeling like you need to take action. This is the time to be the coach! Refer your student to campus resources.

- Ask about their major exploration
- Ask about the student's midterm reports. Listen and be supportive.
- Ask about workload and study load. Talk about study skills, time management and all the great tutoring services available in MIAD's Learning Resource Center.
- Ask about involvement in campus activities.
- If your student is homesick, remind them of the resources available. Suggest speaking with a member of the Dean of Students staff for help.
- Now is the time to inquire about taxes and if your student has completed the FAFSA form (Free Application for Federal Student Aid) for next year. (October 1 deadline recommended.)

Big events include Fall Break, Halloween, Major Declaration Week and Celebration, Thanksgiving, midterms and enrolling for spring classes.

- Discuss plans for these events and possibly coming home for Thanksgiving.
- Discuss their major decision process. How did they come to their decision? Who did they talk to? What resources did they utilize?

December

The last three weeks of the semester are busy and can be stressful for your student. There are final projects to create, final papers to write, and the stress of meeting final critiques and deadlines. Students say goodbye to new friends they have made over the semester. They may also be feeling anxious about first-semester grades.

Semester Break

Students may return home and spend time with high school friends. They may be asking themselves, "To work or not to work second semester?" Encourage winter break employment. Think about and discuss how rules may change over break for your student, and for the whole family.

January

Welcome back! Students review the past semester and make changes as they get more involved on campus, or spend more time studying. A new semester schedule presents new challenges. You might feel some anxiety about your student's grades.

- Review or revise budgets based on a semester's worth of experience. Also ask what changes might need to occur to ensure academic success.

February

Cabin fever may set in, and illness might pop up. Also, students are making time to study, thinking about spring break and initiating plans for living arrangements next year.

- Remind your student of the Marquette Medical Clinic and MIAD Student Services if they are sick or struggling with school and winter blues.
- Talk with your student about all of the factors to consider when making decisions about housing for next year. Pay special attention to what type of living environment will help your student be most successful academically.

March - April

Spring break comes and goes. Students will be tired, may be keeping late hours and not eating well as they work to complete final semester projects. You may receive more frequent phone calls, or not hear from them at all. Students will be registering for next year and declaring their major. Many will be asking, "What is my major?"

- Now is a good time to remind your student of the resources available to them as they move forward in their major begin final studio projects and write final papers. Ask about their major and how they are feeling about their decision. Be the coach. Refer to campus resources: Academic Advisor, peer tutors, Dean of Students staff.

Students look forward to the summer. They may face decisions about going home or staying in Milwaukee, working or taking summer courses.

May

Many students leave for the summer; most will miss their new college friends and some will return home to watch old high-school friends graduate. Thoughts may also be on the relationships they have formed during their first year and how to maintain them over the summer break. Many students search for summer employment.

- With a year of college behind you, now is a good time to check in about credit card use and finances, and again ask if any changes need to be made for your student's academic success.
- Ask how they are going to stay in touch with college friends.
- Congratulations on a great first year!

Academic Resources

MIAD combines the resources of the Library with the personnel of the Learning Resource Center to give students comprehensive services in one convenient location. Situated on the River Level at the far west end of the building, the Learning Commons is a comfortable oasis where students can study, get help with research and writing, meet with a peer tutor, read or just relax and enjoy the river view.

Library

The Library and its collections are designed to meet a wide variety of learning needs: onsite access to more than 25,000 books, videos and DVDs; 125 current periodicals; reserve items; and an up-to-date collection of career materials are only a start. An additional 500,000 items are available for delivery to MIAD via online request from the Library consortium, SWITCH. The MIAD I.D. serves as a Library card. The Library provides students a comfortable place to work on their laptops, or they can use one of 10 Library computers to access the online catalog, TOPCAT, research and image databases, online reserves, e-mail and more. Helpful and friendly staff members are available for research assistance; please don't hesitate to ask!

Library Hours during the Fall and Spring Semesters:

Monday - Thursday	7:30 a.m. - 9:00 p.m.
Friday	7:30 a.m. - 5:00 p.m.
Saturday & Sunday	2:00 p.m. - 5:00 p.m.

The Learning Resource Center

Located in the library, the Learning Resource Center is an integral part of students' educational experience. The tutors in the Learning Resource Center provide a listening ear for students' ideas, share reading and learning strategies, help students shape their ideas on the written page, and offer research suggestions and time management assistance. In the Learning Resource Center, students can work with either a Learning Resource Specialist or a student tutor in individualized tutoring sessions.

Tutoring hours: Monday - Thursday (10:50 a.m. - 6:00 p.m.) and by appointment.

English as a Second Language

If English is not a student's native language, English tutoring is available in the Learning Commons. For information, students should see Jennifer Crandall, the Associate Dean of Students (Rm. RL95: jennifercrandall@miad.edu, 414-847-3344).

Services for Students with Disabilities

MIAD provides accommodations, resources and tutoring services for students with disabilities. For accommodations, learning assistance or information, please see Sara Thor, Student Accessibility Coordinator (Rm. RL95: sarathor@miad.edu, 414-847-3347).

Health & Wellness Services

Counseling and health services are available to MIAD students at Marquette University (MU). There is no charge to full time MIAD students for the services provided by the MU Counseling Center and Medical Clinic. Contact Jennifer Crandall (414-847-3344), Sara Thor (414-847-3347) or Tony Nowak (414-847-3240) for a referral or additional information.

Marquette University Counseling Center

Marquette's Counseling Center provides immediate and short-term counseling to MIAD students dealing with personal concerns. No problem is too small. They also have a variety of educational materials and special programs, such as stress management, weight control and alcohol and drug abuse programs. MU's counseling services are confidential. Contact Jennifer Crandall (414-847-3344), Sara Thor (414-847-3347) or Tony Nowak (414-847-3240) for a referral or additional information.

Marquette University Medical Clinic

The clinic is equipped to diagnose and treat most outpatient conditions. Students with major medical health issues or health issues requiring specialized care will be referred to appropriate medical professionals.

Clinical services include:

- Diagnosis of acute illness
- Treatment of injuries
- Women's and men's health
- Physicals
- Minor surgical procedures
- Health education
- Nutritional evaluation

To obtain counseling or health information and referral assistance, students should contact Jennifer Crandall (414-847-3344), Sara Thor (414-847-3347) or Tony Nowak (414-847-3240) for assistance. Students can also contact Marquette directly by calling 414-288-7172 for the Counseling Center and 414-288-7184 for the Health Service. To serve students more efficiently, both centers operate on an all-appointment system. Same-day appointments can be scheduled when available. Students are asked to present their MIAD student I.D. at the time of visit. Maps and directions to the Marquette Campus are located in both Jennifer's and Sara's offices and in Student Services (RL45). Off-street parking is available, and students can use their UPASS to take the bus to Marquette. For complete information on MU Counseling and Health Services, visit their website at www.marquette.edu.

MIAD Mentors

MIAD Mentors are upper-class students who assist new students in transitioning to college life. MIAD Mentors are knowledgeable and experienced guides, and caring role models dedicated to helping other students discover their potential to succeed in college. They respond to student inquiries, assist students in solving problems, and refer students to appropriate campus resources and services. Each new student is matched with a MIAD Mentor whom they meet during Orientation. Encourage your student to get to know their MIAD Mentor!

Parent Involvement Protocol

MIAD may contact a parent/guardian when there is a serious health, safety or misconduct concern. This protocol provides an opportunity for MIAD to partner with a parent/guardian to assist students who may be struggling with an issue that is affecting their success. Parents/guardians who have concerns about their son or daughter should contact the Dean of Students Offices (Tony Nowak, Dean of Students: 414-847-3240, tonynowak@miad.edu; Jennifer Crandall, Associate Dean of Students: 414-847-3344, jennifercrandall@miad.edu).

Student Privacy

FERPA (Federal Educational Rights and Privacy Act) is a federal law that governs the privacy of student education records, access to those records as well as disclosure of information from them. FERPA requires written consent from students for the disclosure of financial and educational information and records. Students may release non-directory information (grades, etc.) to parents or others. To authorize this release, students must complete a *Release of Student Information* Form. This form is inserted in this Guide and is available in the Registrar's Office, R45. Without written consent, MIAD is legally prohibited from releasing a student's personal, academic or financial information to *anyone* except the student. Questions about FERPA should be directed to Jean Weimer, Registrar (414-847-3272, jeanweimer@miad.edu).

Homesickness

Homesickness is a normal part of the transition to college. Many students feel homesick at one time or another during their first year. Here are suggestions on how you can be supportive.

Reassure your student that homesickness is normal.

A major life transition such as college is not always easy. There will be ups and downs.

Listen with an open mind and be reassuring. Let your student know that you believe she or he will succeed and that you are their greatest supporter. Use the information you received at Orientation and refer your student to campus resources for help.

Keep encouraging your student to make friends. For some students, it may be better to look around for other students who are alone and strike up a conversation. For other students, it is better to connect with a group of students. Encourage eating in the MIAD Café, studying in the Library, sitting next to a different student in class or spending time after studying in the Residence Hall lounges. Remember, if the first or second person one meets is not the person your student connects with, the third or fourth might be.

Encourage attending MIAD events and joining student organizations. Students should continue doing things they love as well as try new things. Contact the Dean of Students Office (Rm. RL45) or Marianne Di Ulzio (Rm. RL45H), Director of Residential Living and Student Engagement, for information on activities and student organizations.

Encourage your student to talk to his/her MIAD Mentor or RA. Mentors and RA's are trained in supporting students who are homesick. Often just hearing from an upper class student that they went through the same thing when they were a freshman can be reassuring. The Mentors & RAs also have access to resources and people who can help.

The MU Counseling Center is an excellent, confidential resource for students who are homesick. The Center also deals exclusively with college students, so they are intimately familiar with their issues and are experts at intervention. Students can make an appointment directly by calling (414-288-7172) or contact Jennifer Crandall (414-847-3344), Sara Thor (414-847-3347) or Tony Nowak (414-847-3240) for a referral. Parents with a concern about the welfare of their student should contact any of the Dean of Students staff members listed above immediately! The Dean's staff can confidentially check on a student's welfare, without the student ever knowing, and either allay your concerns or get your student the help they may need.

MIAD Café

The MIAD Café is open Monday through Friday for breakfast and lunch. Students can grab a sandwich, salad and a daily special of a hot meal. The Café also offers sandwiches, snacks and beverages until 7:00 p.m. Monday - Thursday and 1:30 on Fridays. The newly designed Café is the students' place to hang out, do homework and grab a bite to eat. Meal costs average \$5 - \$6. Cash, credit cards and the MIAD Meal Card are all accepted as payment.

MIAD Meal Card

Students may purchase a meal card in advance for the MIAD Café. The meal card eliminates any worry about bringing a lunch or carrying cash every day. The MIAD Café Card may only be used for purchases in the Café. A meal card may be purchased or added to online. A continuing balance is maintained in the food service database. Students can ask the cashier at any time to tell them how much is remaining on the card.

Meal Card (continued)

Note: Students living at MIAD's Residence Hall (*Two507wo*) have been enrolled in a MIAD Café Meal plan at the rate of \$250 per semester. If they wish to increase their meal plan, they can do so by filling out the form found at the link below. Commuting students may also purchase a MIAD Meal Card. The minimum initial buy in is \$100 and it can be increased in \$50 increments thereafter.

Once a student purchases a meal plan online they will receive an e-mail receipt and should print it out until their Café Card is activated.

Funds remaining on the meal card at the end of the Fall Semester will be automatically carried over to the Spring Semester. However, funds remaining at the end of the Spring Semester are forfeited.

Meal plans may be ordered here:

<https://www.miad.edu/eat>

Bus Transportation

All students carrying a course load of 12 or more credits receive a UPASS. The UPASS provides students with unlimited access to ride the bus in Milwaukee County, not only to and from school. We strongly encourage your son or daughter to make use of their UPASS.

For the route finder and bus time schedules, visit www.ridemcts.com.

MIAD Security

The MIAD Security Office is responsible for the safety and security of our campus. The Director of Security oversees and administers to our Professional Contract Security services. Eight full-time officers are assigned to MIAD. Each officer receives unique training that is specific to MIAD so they are able to meet the needs of the MIAD community. Security is on duty at the academic building during all hours the building is open.

MIAD Security patrols the entire campus, including parking lots and the immediate areas surrounding campus. Security also provides escorts upon request.

The MIAD Security Office takes pride in being able to provide a safe and secure environment for all students, staff, faculty, and visitors. MIAD Security's approach to crime prevention and reduction of criminal activity is proactive. MIAD's Security Staff makes use of a variety of innovative techniques and programs, striving to improve the level of services they provide. To accomplish this goal, the Security Office conducts informational presentations on crime prevention and awareness through New Student Orientation,

sponsorship of personal safety seminars and workshops on campus and the development of proactive programs to reduce incidents of crime, including engraving programs, security surveys and newsletters.

MIAD enjoys an excellent working relationship with the Milwaukee Police Department, and Security works closely with the police as well as with the Third Ward Association and the Downtown Security Network. Security also strives to build trust and approachability among our students. To that end, the Security Director and officers are very visible to students. The Security staff gets to know students individually and frequently meets with student groups to share ideas and learn their concerns.

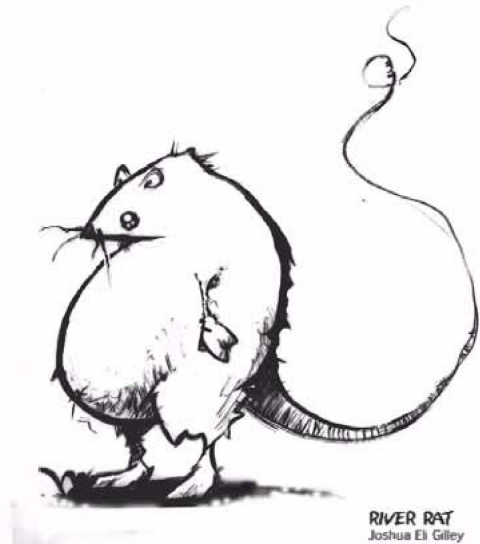
On behalf of the Safety and Security officers at MIAD, we welcome you to our community and look forward to meeting your students during Orientation when we offer a very interactive and fun workshop on personal safety in an urban setting. Please do not hesitate to call us or ask questions about any concerns or comments you may have.

Security Desk: 414-847-3300

Keith Kotowicz, Director of Safety and Security
(Rm. RL45A, keithkotowicz@miad.edu: 414-847-3301)

MIAD Housing Services

Beginning Fall 2014, MIAD students reside in the new, apartment-style residence hall *Two507wo* just across from the college's main academic building. The progressive-style building, with sustainable systems and details, was designed to meet the needs of MIAD students, who will be in close proximity to their studios and classrooms in the creative atmosphere of the Historic Third Ward. For more information on campus housing, please contact Marianne Honrath, Director of Residential Living and Student Engagement (mariannehonrath@miad.edu: 414-847-3246).



Academic Calendar: 2018–2019

2018 • Fall Semester

August 22	Residence Hall Move-In (New students)
August 23	Parent Orientation
August 23-24	New Student Orientation
August 25	Residence Hall Move-In (Returning students)
August 27	Fall Semester Classes Begin
	Fall Semester Tuition/Fees Due
August 31	Open Enrollment Ends 2:00 PM
	Last day for 100% tuition/fees refund, 4:00pm
September 3	Labor Day Holiday - No Classes
September 7	Last day for 75% tuition refund, 4:00pm
September 14	Last day for 50% tuition refund, 4:00pm
September 21	Four Week Reports Posted
	Last day for 25% tuition refund, 4:00pm
	No refunds issued after this date
October 1	FAFSA Filing for 2017-2018 academic year opens
October 3	Professional Portfolio Symposium (tentative)
October 8- 9	Fall Break - No Classes
October 22	Midterms Posted
November 2	Last Day to Withdraw From Fall Courses
November 8	Major Declaration Celebration
November 9	Course Registration - Spring Semester 2017 (tentative)
November 21-23	Thanksgiving Break - No Classes
December 14	Last Day of Fall Classes
December 18	Grades Due 2:00 PM

2019 • Spring Semester

January 9	Residence Hall Move-In (New students)
January 10	New Student Orientation
January 14	Spring Classes Begin
	Spring Semester Tuition/Fees Due
January 18	Open Enrollment Ends 2:00 PM (Monday)
	Last day for 100% tuition/fees refund, 4:00pm
January 21	Martin Luther King Jr. Day - No Classes
January 25	Last day for 75% tuition refund, 4:00pm
February 1	Last day for 50% tuition refund, 4:00pm
February 8	Last day for 25 % tuition refund, 4: 0 0pm
February 11	Four Week Reports Posted
February 15	No refunds issued after this date
March 12	Midterms Posted
March 11-15	Spring Break - No Classes
March 18-22	Foundations Registration Preparation Sessions
March 22	Last Day to Withdraw From Spring Courses
May 3	Last Day of Spring Classes
May 7	Grades Due 2:00 PM
May 11	<i>Graduation Ceremony</i>

2019 • Summer Semester

May 13	Summer Session Classes Begin
May 27	Memorial Day Holiday - No Classes
July 4	Independence Day Holiday - No Classes
August 2	Last Day of Summer Classes
August 6	All Grades Due (Grades will be due after each summer session)

MIAD Student Parking

- **Our student lot is located on the corner of Erie and Jackson streets.**
- The parking fee is \$250 per semester, which is less per day than an hour of meter parking.
- Students can click on the link below and fill out the online form choosing a payment option.

Pay for access to student parking by going to:
<https://www.miad.edu/parking>

- Parking lot will be monitored to ensure only students paying for parking are in the lots.
- Parking is available in the lot to students with parking permits only.
- Parking is limited.
- Parking spots should be reserved now because they are available on a first reserved, first served basis.
- Overnight parking is available on a limited basis, contact Keith Kotowicz for more information.
- Questions on parking? Contact Keith Kotowicz, Director of Security and Safety, 414-847-3301 or the Security Desk at 414-847-3300

