



**MI
AD**

2019

**PARENT
GUIDE**

YOUR GUIDE TO THE FIRST YEAR

Get to know our president Jeff Morin with a few questions ...

What brought you to MIAD?

I have been aware of MIAD for years and aware of the college's important role in the community. What brought me to Milwaukee and MIAD is the potential offered to be part of dynamic institutional transformation. MIAD is at its best when solving problems. College-wide conversations lead to solutions that are driven by our values. MIAD inspires.

What drives you? What are you most passionate about?

I am a problem solver and have to have work to do. This has allowed me to remain active on behalf of MIAD and active in the studio -- but MIAD always comes first. As the first person in my family to go to college, I am passionate about making college accessible for as many people as possible. Social justice is also very important to me because it goes hand-in-hand with creating the most accessible, values-driven college for creative students.



Name one thing you want students to know about you.

I love what I do and that gives my life joy and meaning. I miss being in the classroom so I hope that students will take advantage of my standing invitation to critique work with them. After 30 years of teaching communication design, drawing, painting, photography, book arts, and printmaking, I am comfortable in almost any critique environment.

If you could share one piece of advice with incoming students. what would it be?

Join the MIAD community on day one. Be a part of the community. Engage, question, challenge.

Where do you see MIAD in 5 years?

MIAD's growth over the past five years is unlike almost any college in the country. In five years, we will be part of or leading the national conversation about creativity. Institutions will turn to us for answers about serving an incredibly diverse student population. And MIAD students, alumni, faculty, and staff will be known for fearless problem solving.

From the Dean of Students - Orientation & Beyond

The New Student Orientation experience at MIAD fosters belonging by integrating new students into the MIAD community. Through meaningful interactions with fellow students, faculty, and staff, and a thorough introduction to MIAD's extraordinary classroom experience and robust academic support services, new students are provided with the foundation they need to successfully guide them in their academic, personal, professional, and creative development.

Tips For A Successful Transition to MIAD

1. Be prepared for your student's - and your own - conflicting emotions during the weekend of Orientation and your departure. Leaving home for school can be a difficult process that stresses all family members.
2. Discuss expectations about how often you plan to communicate with each other. (Will you e-mail or call? Once a week? Daily?)
3. Discuss academic expectations ahead of time. Encourage your student to be responsible for his/her learning needs, seeking appropriate academic resources, and setting academic goals.
4. Make a financial plan with your student and openly discuss payment/spending expectations.
5. Discuss the use of alcohol and other personal choices your student will be making. Encourage responsibility, but know you cannot control what happens.
6. College is a time for students to make connections with others who might be different from them and to try new things. Orientation events are designed to help students make connections with one another and to the larger campus and Milwaukee communities.
7. Inform your student before making major changes at home (moving, remodeling their room, etc.).
8. Listen with an open mind and be supportive. (If you have serious concerns about your student's welfare, contact the Dean of Students' Office.)
9. Be a coach rather than a problem-solver: Use the information in this guide and the information you learn at Parent Orientation to refer your student back to on-campus resources.
10. Keep in touch: Write and send care packages. Students especially appreciate this during stressful times of the semester.

Parent Guide to On-Campus Resources

Housing & Residence Hall: Tony Nowak, Dean of Students (Rm. RL45C / Ext: 3240)

Tutoring & Learning Support: Jennifer Crandall, Associate Dean of Students (Rm. RL95 / Ext: 3344)

Health & Counseling Services: Jennifer Crandall (Rm. RL95: Ext: 3344)

Student Disability Services: Becky Skupien, Student Accessibility Coordinator (Rm. RL100B / Ext: 3347)

College Advising: Alea Cross, Director of College Advising (Rm. 275D / Ext: 3262)

On-Campus Employment: Christina WickHeiser, Career Services Coordinator (Rm. 275C / Ext: 3276)

Foundations Curriculum: James Barany, Faculty Chair (Rm. 265D / Ext /3288)

Registration & Schedules: Jean Weimer, Registrar (Rm. RL45 / Ext: 3272)

Safety Concerns: Keith Kotowicz, Director of Security (Rm. RL25 / Ext: 3301)

Library Resources: Cynthia Lynch, Director of Library Services (Rm. RL100 / Ext: 3340)

Financial Aid/FAFSA: Carol Masse, Executive Director of Financial Aid (Rm. RL10B / Ext: 3270)

Tuition Payments: Business Office, Kelly Beres, Director of Accounting (Rm. RL10E / Ext: 3234)

If you have concerns or questions about your son or daughter, please contact the Dean of Students Offices:

Tony Nowak, Dean of Students
(tonynowak@miad.edu: 414-847-3240)

Jennifer Crandall, Associate Dean of Students
(jennifercrandall@miad.edu: 414-847-3344)

How to 'Ask,' and Answer, the Top 12 Questions About Your Son or Daughter's Well-Being & Success

1. Are you going to class? Skipping class is the #1 reason why students fail. Class attendance is the one thing over which you have complete control, so attend all of your classes.

2. Are you studying at least 20 hours per week? College is a full-time job. You should be in class, studying and doing homework 40 hours per week.

3. Are you sleeping and eating? Lack of sleep and food leads to illness, decreases quality of work, and increases stress and frustration. Sleep at least six hours a night and eat three meals a day. Get some exercise and fresh air daily. Stay healthy so you can do your best.

4. Are you scheduling your social time? Everyone needs down time, but students need to learn to manage their social time. A good practice is to do homework first, and socialize after. Separate your study area from your social area. Use the Library, the Learning Resource Center and open studio classrooms to do homework. If you study in your room, ensure that distractions like television and video games are not readily available so you focus on your work.

5. How are your 4-Week Reports? First-year students will receive a progress report in all of their courses after four weeks of classes via their MIAD e-mail. If an instructor expresses concerns about your progress, see them and work out a solution immediately.

6. How were your Midterm Grades? All students will receive midterm evaluations noting their progress in each class. The midterm grades will be distributed via e-mail. Again, if your midterms do not match your expectations, it's time to see your instructor and work out a plan to improve your grade.

7. Are you getting involved in campus activities? Getting involved in campus activities is a great way to make friends and practice leadership skills. Contact Marianne Di Ulio in the Student Services Office to find out what activities and organizations are available, and which are right for you. (mariannediulio@miad.edu; 414-847-3246)

8. Have you met with your MIAD mentor and/or RA? Each student is matched with a mentor. Your mentor will help you get connected to campus resources and involved in the MIAD community. Residential students have two RAs on their floor. Both groups of leaders are outstanding students and are wonderful resources for new students.

9. Are you starting your assignments early? The unexpected happens. You may get sick or need help with your computer. Start assignments with plenty of time for the UNEXPECTED. If you are having problems starting work, managing your assignments and time, seek assistance from MIAD's Learning Resource Center, Rm. RL100.

10. Have you seen your advisor? Each first-year student is assigned an advisor who is ready to listen and to help resolve academic questions and issues. New students have an opportunity to meet their advisor during Orientation, again at the fourth week and midterm reports, and again in October to plan for Spring Semester registration. Students are encouraged to see their academic advisor whenever they have academic questions.

11. Have you gone to your instructor's office hours? Instructors like to help students and are glad to know if a student has a question or concern that they can address. Do not hesitate to visit the instructor during office hours. Also, if you are sick and miss a class, e-mail the instructor. If an assignment is due, learn how to get the work to the instructor. Seek out the instructor during office hours to learn what you missed when absent and be sure to e-mail if you have to miss class.

12. Are you going to the Learning Resource Center? Tutoring enhances everyone's learning! Whether you are getting B's but want A's, or you are struggling with writing, seek assistance from professionals. The MIAD tutors provide individualized assistance with writing, reading assignments, figuring out how to complete an assignment, research, managing time and transitioning to college. The Learning Resource Center is located inside the Library, Rm. RL100.

What the VP/Academic Affairs Shares With Your Student

Some questions to consider as you begin classes:

- *What am I looking for from my education?*
- *What role can I play in your learning?*
- *How is college different from high school?*
- *What does it take to be successful in a studio education?*
- *How can I get engaged?*

Your role in learning:

- **Integrate learning:** Connect your ideas and insights. Cross boundaries.
- **Look deeper,** beyond the obvious, surface-level response. Dig in and probe what you see, hear, think and read.
- **Read thoughtfully, critically.** Re-read and question.
- **Invite a “radical openness” to your learning:** Open yourself to new ideas and perspectives.
- **Challenge** what you know.
- **Expect a challenge. Seek a challenge.**
- **Take time to reflect.** Look at *what* you think and *how* you think.
- **Thinking shapes making. Making shapes thinking.**
- **Experience** what you are learning.
- **Research and inquiry are most meaningful** when you position your questions at the center of your learning.
- **We grow by stretching ourselves. Persistence is everything, stretch and persist!**
- **What do I do when I meet a hurdle I can’t jump over?**
- **Engage and persist.**

What do faculty ask of students?

- **Bring your best self every day.**
- **Be curious!** Look closer, deeper, longer.
- **Take yourself seriously: We will.**
- **Ask questions.** Be *active* learners. Shape your learning with *your* questions.
- **Connect.** Look for connections between ideas and things.
- **Participate.** Share your thoughts.
- **Write ideas down.** Questions drive curiosity.
- **Take risks.** Be willing to think and see differently. Try new approaches.
- **Seek others.** Seek assistance from your faculty, your advisor, your mentors, and the Learning Resource Center.
- **Be mindful.** Listen closely. Be present.
- **Collaborate.** Challenge *each other*. Learn from each other.
- **Read.** Read for ideas. Get outside of yourself; get deeper inside of yourself.
- **Research.** Look deeper into what you’re curious about.
- **Have fun! Get out!** Walk, ride, explore.
- **Sleep and eat well.**

David Martin, Vice President of Academic Affairs (davidmartin@miad.edu; 414-847-3213)

Experience the MIAD Holiday Sale! December 5 - 7, 2019

We invite you to the MIAD Holiday Sale, an annual event featuring student and alumni art and design work. All MIAD students can apply to sell work at the sale, and those choosing to participate will receive five free Preview Night tickets for friends and family. Proceeds from the sale support the participating artists and designers, in addition to student scholarships.

In 2019, the sale dates and times are:

Preview Night (Admission ticket required)

Thursday, December 5, 6 - 9 p.m.

Free Admission

Friday, December 6, 5 - 9 p.m.

Saturday, December 7, 10 a.m. - 5 p.m.

More information about the MIAD Holiday Sale is online at miad.edu/holidaysale.

The MIAD Holiday Sale coincides with the Historic Third Ward Association’s Christmas in the Ward, which includes the Ward’s lighting of a huge Christmas tree, horse-drawn carriage rides, Santa’s appearance in an outdoor Gingerbread House, fireworks and other entertainment. This is an ideal time to visit your student and the campus. **Christmas in the Ward 2019** is Friday, December 6 at 5:30 - 8:30 p.m. The events happen across the street from MIAD in Catalano Square. More information is available at historicthirdward.org/experience/events/christmas-in-the-ward.

P.S. We welcome you to participate in the MIAD Family Forum! Visit miad.edu/families to get information on ways to support your student, read the blog for parents and families, and sign up for our monthly e-newsletter for parents and families.

Ricky Heldt, Associate Director of Student Services (rickyheldt@miad.edu / Ext: 3242)

A Calendar to Help You Serve as Coaches & Mentors

August

Students have lots of uncertainty (Will I like it here? Will I make friends?) mixed with excitement - college, finally! Students move in, meet their roommates and set up their room/living space.

- Discuss how you plan to communicate with each other.
- During move-in, students, their siblings and parents may have difficulty letting go, or they may not want you around. Discomfort may be part of the process. Be prepared for an exciting, but potentially emotional, weekend.

September

Students attend classes and navigate the campus and learn their way around Milwaukee. They may also be faced with choices about alcohol. They may be excited about their classes and meeting new friends, or they may be feeling lonely and isolated. You may miss your student, but you're not alone! So do the siblings, pets and other friends.

- Ask about your student's classes, friends and any opportunities for involvement in campus activities.
- Discuss plans for frequency of returning home.
- Ask if your student how they did on their 4-week reports. Encourage them to see their faculty if they have any concerns.
- Contact the Dean of Students Office if you have any concerns about your student's academic progress or personal welfare!

October - November

Students may become homesick. Roommate conflicts may arise, and they may face their first round of bills (phone, credit cards). Students may also come down with an illness for the first time since leaving home. All students receive midterm reports. Be prepared for emotional phone calls that may leave your student feeling better and you feeling like you need to take action. This is the time to be the coach! Refer your student to campus resources.

- Ask about their major exploration. Students will be declaring their major Fall Semester.
- Ask about the student's midterm reports. Listen and be supportive.
- Ask about workload and study load. Talk about study skills, time management and all the great tutoring services available in MIAD's Learning Resource Center.
- Ask about involvement in campus activities.
- If your student is homesick, remind them of the resources available. Suggest speaking with a member of the Dean of Students staff for help.

Big events include Fall Break, Parent Day, Halloween, Thanksgiving, midterms and enrolling for spring classes.

- Discuss plans for these events and possibly coming home for Thanksgiving.
- Discuss courses for next semester and whether morning classes or afternoon classes serve your student better.

December

The last three weeks of the semester are busy and can be stressful for your student. There are final projects to create, final papers to write, and the stress of meeting final critiques and deadlines. Students say goodbye to new friends they have made over the semester. They may also be feeling anxious about first-semester grades.

- A care package would be great around this time.

Semester Break

Students may return home and spend time with high school friends. They may be asking themselves, "To work or not to work second semester?" Encourage winter break employment. Think about and discuss how rules may change over break for your student, and for the whole family.

January

Welcome back! Students review the past semester and make changes as they get more involved on campus, or spend more time studying. A new semester schedule presents new challenges. You might feel some anxiety about your student's grades.

- Review or revise budgets based on a semester's worth of experience. Also ask what changes might need to occur to ensure academic success.

February

Cabin fever may set in, and illness might pop up. Also, students are making time to study, thinking about spring break and initiating plans for living arrangements next year.

- Remind your student of the Marquette Health Center and MIAD Student Services if they are sick or struggling with school and winter blues.
- Now is the time to inquire about taxes and if your student has completed the FAFSA form (Free Application for Federal Student Aid) for next year. (February 15 deadline recommended.)
- Talk with your student about all of the factors to consider when making decisions about housing for next year. Pay special attention to what type of living environment will help your student be most successful academically.

March - April

Spring break comes and goes. Students will be tired, may be keeping late hours and not eating well as they work to complete final semester projects. You may receive more frequent phone calls, or not hear from them at all. Students will be registering for next year.

- Now is a good time to remind your student of the resources available to them as they begin final studio projects and write final papers. Be the coach. Refer to campus resources: Academic Advisor, peer tutors, Dean of Students staff.

Students look forward to the summer. They may face decisions about going home or staying in Milwaukee, working or taking summer courses.

May

Many students leave for the summer; most will miss their new college friends and some will return home to watch old high-school friends graduate. Thoughts may also be on the relationships they have formed during their first year and how to maintain them over the summer break. Many students search for summer employment.

- With a year of college behind you, now is a good time to check in about credit card use and finances, and again ask if any changes need to be made for your student's academic success.

- Ask how they are going to stay in touch with college friends.

• Congratulations on a great first year!

Academic Resources

MIAD combines the resources of the Library with the personnel of the Learning Resource Center to give students comprehensive services in one convenient location. Situated on the River Level at the far west end of the building, the Library/Learning Resource Center is a comfortable oasis where students can study, get help with research and writing, meet with a peer tutor, read or just relax and enjoy the river view.

Library

The Library and its collections are designed to meet a wide variety of learning needs: onsite access to more than 25,000 books, videos and DVDs; 125 current periodicals; reserve items; and an up-to-date collection of career materials are only a start. An additional 500,000 items are available for delivery to MIAD via online request from the Library consortium, SWITCH. The MIAD I.D. serves as a Library card. The Library provides students a comfortable place to work on their laptops, or they can use one of 10 Library computers to access the online catalog, TOPCAT, research and image databases, online reserves, e-mail and more. Helpful and friendly staff members are available for research assistance; please don't hesitate to ask!

Library Hours during the Fall and Spring Semesters:

Monday - Thursday	7:30 a.m. - 9:00 p.m.
Friday	7:30 a.m. - 5:00 p.m.
Saturday & Sunday	1:00 p.m. - 5:00 p.m.

The Learning Resource Center

Located adjacent to the Library, Room RL100, the Learning Resource Center is an integral part of students' educational experience. The tutors in the Learning Resource Center provide a listening ear for students' ideas, share reading and learning strategies, help students shape their ideas on the written page, and offer research suggestions and time management assistance. In the Learning Resource Center, students can work with either the LRC Staff or a student tutor in individualized tutoring sessions.

Tutoring available: Monday - Friday & Sunday when the Learning Commons is open.

English as a Second Language

If English is not a student's native language, English tutoring is available in the Learning Commons. For information, students should see Cathryn Wilson, Coordinator of Learning Support Services (Rm 100A / cathrynwilson@miad.edu / Ext: 3345).

Services for Students with Disabilities

MIAD provides accommodations, resources and tutoring services for students with disabilities. For accommodations, learning assistance or information, please see Becky Skupien, Student Accessibility Counselor, Rm: RL95 / rebeccaskupien@miad.edu / Ext: 3347).

Health & Wellness Services

MIAD provides students non-clinical counseling and support provided by MIAD through Jennifer Crandall, Associate Dean of Students (414-847-3344), Becky Skupien, Student Accessibility Counselor (414-847-3347) or Hanna Hobson (414-847-3349). Additional support is provided through the clinical counseling and health services at Marquette University (MU). There is no charge to full-time MIAD students for the services provided by the MU Counseling Center and Student Health Service, or any prescription filled at the MU Student Health Service.

Marquette University Counseling Center

Marquette's Counseling Center provides immediate and short-term clinical counseling to MIAD students dealing with personal concerns. No problem is too small and MU's clinical staff only works with college students so they are intimately familiar with the challenges our students contend with. They also have a variety of educational materials and special programs, such as stress management, weight control and alcohol and drug abuse programs. MU's counseling services are confidential. Contact Jennifer Crandall (414-847-3344), Becky Skupien (414-847-3347) or Hanna Hobson, Student Support Counselor (414-847-3349) for a referral or additional information.

Marquette University Medical Clinic

The clinic is equipped to diagnose and treat most outpatient conditions. Students with major medical health issues or health issues requiring specialized care will be referred to appropriate medical professionals.

Clinical services include:

- Diagnosis of acute illness
- Treatment of injuries
- Women's and men's health
- Physicals
- Minor surgical procedures
- Health education
- Nutritional evaluation

To obtain counseling or health information and referral assistance, students should contact Jennifer Crandall (414-847-3344), Becky Skupien (414-847-3347) or Hanna Hobson (414-847-3349). Students can also contact Marquette directly by calling 414-288-7172 for the Counseling Center and 414-288-7184 for the Health Service. To serve students more efficiently, both centers operate on an all-appointment system. Same-day appointments can be scheduled when available.

Students are asked to present their MIAD student I.D. at the time of visit. Maps and directions to the Marquette Campus are available in Jennifer's, Becky's, & Hannah's offices and in Student Services (RL45). Off-street parking is available, and students can use their UPASS to take the bus to Marquette. For complete information on MU Counseling and Health Services, visit their website at www.marquette.edu.

Resident Advisors

Resident Advisors (RA's) are resident student staff members who live in all MIAD residences who facilitate community building, maintain an environment conducive to learning, and provide assistance and support when residents encounter problems. There are two RA's per floor at 252 and they come to know their residents quite well. Well enough that the RA's can often identify a resident struggling with a problem, before it undermines their academic work, and refer them to the student services professional support network.

MIAD Mentors

MIAD Mentors are upper-class students who assist new students in transitioning to college life. MIAD Mentors are knowledgeable and experienced guides, and caring role models dedicated to helping other students discover their potential to succeed in college. They respond to student inquiries, assist students in solving problems, and refer students to appropriate campus resources and services. Each new student is matched with a MIAD Mentor whom they meet during Orientation. Encourage your student to get to know their MIAD Mentor!

Parent Involvement Protocol

MIAD may contact a parent/guardian when there is a serious health, safety or misconduct concern. This protocol provides an opportunity for MIAD to partner with a parent/guardian to assist students who may be struggling with an issue that is affecting their success. Parents/guardians who have concerns about their son or daughter should contact the Dean of Students Offices (Tony Nowak, Dean of Students: 414-847-3240, tonynowak@miad.edu; Jennifer Crandall, Associate Dean of Students: 414-847-3344, jennifercrandall@miad.edu).

Student Privacy

FERPA (Federal Educational Rights and Privacy Act) is a federal law that governs the privacy of student education records, access to those records as well as disclosure of information from them. FERPA requires written consent from students for the disclosure of financial and educational information and records. Students may release non-directory information (grades, etc.) to parents or others. To authorize this release, students must complete a *Release of Student Information* Form. This form is inserted in this Guide and is available in the Registrar's Office, R45. Without written consent, MIAD is legally prohibited from releasing a student's personal, academic or financial information to *anyone* except the student. Questions about FERPA should be directed to Jean Weimer, Registrar (414-847-3272, jeanweimer@miad.edu).

Homesickness

Homesickness is a normal part of the transition to college. Many students feel homesick at one time or another during their first year. Here are suggestions on how you can be supportive.

Reassure your student that homesickness is normal.

A major life transition such as college is not always easy. There will be ups and downs.

Listen with an open mind and be reassuring. Let your student know that you believe she or he will succeed and that you are their greatest supporter. Use the information you received at Orientation and refer your student to campus resources for help.

Keep encouraging your student to make friends. For some students, it may be better to look around for other students who are alone and strike up a conversation. For other students, it is better to connect with a group of students. Encourage eating in the MIAD Café, studying in the Library, sitting next to a different student in class or spending time after studying in the Residence Hall lounges. Remember, if the first or second person one meets is not the person your student connects with, the third or fourth might be.

Encourage attending MIAD events and joining student organizations. Students should continue doing things they love as well as try new things. Contact the Dean of Students Office (Rm. RL45 / Ext: 3248) or Marianne Di Ulio, Director of Student Engagement (Rm: RL80A / Ext: 3246) for information on activities and student organizations.

Encourage your student to talk to his/her MIAD Mentor or RA. Mentors and RA's are trained in supporting students who are homesick. Often just hearing from an upper class student that they went through the same thing when they were a freshman can be reassuring. The Mentors & RAs also have access to resources and people who can help.

The MU Counseling Center is an excellent, confidential resource for students who are homesick. The Center also deals exclusively with college students, so they are intimately familiar with their issues and are experts at intervention. Students can make an appointment directly by calling (414-288-7172) or contact Jennifer Crandall (414-847-3344), Becky Skupien (414-847-3347), Hanna Hobson (414-847-3349), or Tony Nowak (414-847-3240) for a referral. Parents with a concern about the welfare of their student should immediately contact any of the Dean of Students staff members listed above! The Dean's staff can confidentially check on a student's welfare, without the student ever knowing, and either allay your concerns or get your student the help they may need.

MIAD Café

The MIAD Café is open Monday through Friday for breakfast and lunch. Students can grab a sandwich, salad and a daily special of a hot meal. The Café also offers sandwiches, snacks and beverages until 7:00 p.m. Monday - Thursday and 1:30 on Fridays. The newly designed Café is the students' place to hang out, do homework and grab a bite to eat. Meal costs average \$5 - \$6. Cash, credit cards and the MIAD Meal Card are all accepted as payment.

MIAD Meal Card

Students may purchase a meal card in advance for the MIAD Café. The meal card eliminates any worry about bringing a lunch or carrying cash every day. The MIAD Café Card may only be used for purchases in the Café. A meal card may be purchased or added to online. A continuing balance is maintained in the food service database. Students can ask the cashier at any time to tell them how much is remaining on the card.

Note: Students living at MIAD's Residence Hall 252) have been enrolled in a MIAD Café Meal plan at the rate of \$250 per semester. If they wish to increase their meal plan, they can do so by filling out the form found at the link below. Commuting students may also purchase a MIAD Meal Card. The minimum initial buy in is \$100 and it can be increased in \$50 increments thereafter.

Once a student purchases a meal plan online they will receive an e-mail receipt and should print it out until their Café Card is activated.

Funds remaining on the meal card at the end of the Fall Semester will be automatically carried over to the Spring Semester. However, funds remaining at the end of the Spring Semester are forfeited.

Meal plans may be ordered here:

<http://miadforms.wufoo.com/forms/miad-cafe-meal-plan>

Bus Transportation

All students carrying a course load of 12 or more credits receive a UPASS. The UPASS is attached to the ID card. It provides students with unlimited access to ride the bus in Milwaukee County, not only to and from school. We strongly encourage your son or daughter to make use of their UPASS. For the route finder and bus time schedules, visit www.ridemcts.com.

MIAD Security

The MIAD Security Office is responsible for the safety and security of our campus. The Director of Security oversees and administers to our Professional Contract Security services. Eight full-time officers are assigned to MIAD. Each officer receives unique training that is specific to MIAD so they are able to meet the needs of the MIAD community. Security is on duty at the academic building during all hours the building is open. MIAD Security patrols the entire campus, including parking lots and the immediate areas surrounding campus. Security also provides escorts upon request. The MIAD Security Office takes pride in being able to provide a safe and secure environment for all students, staff, faculty, and visitors. MIAD Security's approach to crime prevention and reduction of criminal activity is proactive. MIAD's Security Staff makes use of a variety of innovative techniques and programs, striving to improve the level of services they provide. To accomplish this goal, the Security Office conducts informational presentations on crime prevention and awareness through New Student Orientation, sponsorship of personal safety seminars and workshops on campus and the development of proactive programs to reduce incidents of crime, including engraving

programs, security surveys and newsletters.

MIAD enjoys an excellent working relationship with the Milwaukee Police Department, and Security works closely with the police as well as with the Third Ward Association and the Downtown Security Network.

Security also strives to build trust and approachability among our students. To that end, the Security Director and officers are very visible to students. The Security staff gets to know students individually and frequently meets with student groups to share ideas and learn their concerns.

On behalf of the Safety and Security officers at MIAD, we welcome you to our community and look forward to meeting your students during Orientation when we offer a very interactive and fun workshop on personal safety in an urban setting. Please do not hesitate to call us or ask questions about any concerns or comments you may have.

Keith Kotowicz, Director of Safety and Security
(Rm. RL25, keithkotowicz@miad.edu: 414-847-3301)

MIAD Housing Services

MIAD is proud to announce the opening of our new student housing. Beginning Fall 2014, MIAD students will live in the new, apartment-style residence hall *Two50Two* just across from the college's main academic building. The progressive-style building with sustainable systems and details was designed to meet the needs of MIAD students, who will be in close proximity to their studios and classrooms in the creative atmosphere of the Historic Third Ward. For more information on on-campus housing, please contact Marianne Di Ulzio, Director of Residential Living (Mariannediulzio@miad.edu: 414-847-3246). MIAD also provides off campus housing referrals and a roommate matching service. For more information on off-campus housing, contact Ricky Heldt, Associate Director of Student Services (rickyheldt@miad.edu: 414-847-3242).



MIAD ACADEMIC CALENDAR: 2019-2020

FALL SEMESTER – 2019

August	20 or 21	Residence Hall Move In 9:00 a.m. – 3:00 p.m. at <i>Two50Two</i> – 252 E. Menomonee Street, Milwaukee WI 53202
	20 or 21	Parent Orientation
	20-22	- New Student Orientation
	21	- In-Person Registration for all new students who have not previously registered
	20	- Transfer Student Orientation
	22	- Transfer Meeting and lunch with Director of Advising – 12:30 to 3:30 p.m.
	26	- Fall Classes Begin (Tuition and fees due the first day of the semester)
	30	- Open Enrollment Ends at 2:00 p.m. (Last Day for Withdrawing Students to Receive 100% Refund of Tuition & Fees)
	29	- Last Day to Add Classes & Register for Fall 2013 Semester
	29	- Last Day to Drop Classes – Course Will Not Appear on Transcript
September	02	- Labor Day Holiday – No Classes
	06	- By 4:00 p.m. – Last Day for Withdrawing Students to Receive 75% Refund of Tuition / Fees Non-refundable
	13	- By 4:00 p.m. – Last Day for Withdrawing Students to Receive 50% Refund of Tuition / Fees Non-refundable
	20	- By 4:00 p.m. – Last Day for Withdrawing Students to Receive 25% Refund of Tuition / Fees Non-refundable
	29	Tuition & Fees Non-Refundable after this date
	20	- 1 st Year Students Receive Notification of 4-Week Reports
October	7-8	- Fall Break – No Classes
	18	- Mid-Term Evaluations Distributed to Students and Advisors
	TBA	- Note: All Student Registration Advising begins
November	01	- Last Day to Withdraw from Fall Courses – Course Title and "W" Will Appear on Transcript
	01	Recommended Financial Aid Application Date for Spring Semester 2015
	08	Major Declaration Celebration
	TBA	- All Student Registration
	TBA	- Senior Exhibition Meeting w/ Gallery Director
	27-29	- Thanksgiving Break – No Classes
	11/29-12/1	Student / Alumni Art & Design Sale
December	13	- Last Day of Fall Classes
	16	- Winter Break Begins – No Classes
	17	Grades Due @ 2:00 pm

SPRING SEMESTER – 2020

January	09	- Residence Hall Move In – <i>Two50Two</i> – 252 E. Menomonee Street, Milwaukee WI 53202
	09	- New Student Registration & English Placement Essay
	09-10	- New Student Orientation
	13	- Spring Classes Begin (Tuition and fees due the first day of the semester)
	17	- Open Enrollment Ends 2:00 p.m. (Last Day for Withdrawing Students to Receive 100% Refund of Tuition & Fees)
	17	- Last Day to Add Classes & Register for Spring Semester
	17	- Last Day to Drop Classes – Course will not appear on transcript
	20	- Martin Luther King Jr. Day – No Classes
	24	- By 4:00 p.m. – Last Day for Withdrawing Students to Receive 75% Refund of Tuition / Fees Non-refundable
	31	- By 4:00 p.m. – Last Day for Withdrawing Students to Receive 50% Refund of Tuition / Fees Non-refundable
	29	Tuition & Fees Non-Refundable after this date
February	ASAP	- Recommended Financial Aid Application Date for Fall Semester 2015 and Spring & Summer Semesters of 2016
	07	- By 4:00 p.m. – Last Day for Withdrawing Students to Receive 25% Refund of Tuition / Fees Non-refundable
	07	- 1 st Year Students Receive Notification of 4-Week Reports
March	09	- Mid-Term Evaluations Distributed to Students
	09-13	- Spring Break – No Classes
	20	- Last Day to Withdraw from Spring Courses – Course title and "W" will appear on transcript
April	TBA	- Registration for Summer/Fall 2015
	16	- 2015 Senior Exhibition Opens
May	01	- Last Day of Spring Classes
	01	- Residence Hall Move Out Day
	09	- Graduation Ceremony and class photograph
	09	- 2015 Senior Exhibition Closes

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Please Note: **Dates published in the enclosed calendar are subject to change.** If dates change, notification will be made via MIAD e-mail.

MIAD Student Parking

- Our student parking lot is located on the corner of Erie and Jackson streets.
- The parking fee is \$230 per semester, which is less per day than an hour of meter parking.
- Students can click on the link below and fill out the online form choosing a payment option.

Pay for access to student parking by going to:
<http://miadforms.wufoo.com/forms/miad-parking-registration/>

- Parking lot will be monitored to ensure only students paying for parking are in the lots.
- Parking is available in the lot to students with parking permits only.
- Parking is limited.
- Parking spots should be reserved now because they are available on a first reserved, first served basis.
- Overnight parking is permitted in the lot.
- Questions on parking? Contact Keith Kotowicz, Director of Security and Safety, (414-847-3301)



